

Observatoire sur la Formation à la Diversité et l'Équité.

2016 INTERCULTURAL AND INCLUSIVE EDUCATION CURRICULUM DESIGN COMPETITION

This competition is intended for students in teacher education programs in Quebec universities. It invites teacher candidates to create learning and evaluation situations or innovative curriculum projects on themes related to ethnocultural, religious and linguistic diversity for their future students.

OBJECTIVES OF THE COMPETITION

This competition aims to support the development of intercultural and inclusive competence in future teachers. Known as the "13th" competence at UQAM, it involves *two key goals*:

- 1. Adopt equity practices that take into consideration the ethnocultural, religious, linguistic and migratory experiences of learners, particularly those of minority groups.
- 2. Prepare all learners to live together harmoniously in a pluralistic society and develop a more just and equitable world.

2016 AWARDS

*	A first grand prize offered by MEESR	\$750
*	A second grand prize offered by MEESR	\$450
*	An award for projects integrating the arts offered by the Chaire de recherche UQAM pour le développement de pratiques innovantes en art, culture et mieux-être	\$300
*	An award for digital applications offered by the Canada Research Chair in Sociological Issues of Digital Technologies in Education	\$200

DEADLINE

The deadline for submitting projects is August 19, 2016 to competition@ofde.ca

CONDITIONS

Information about 2015 competition winners, as well as the rules and regulations for 2016, can be found at www.ofde.ca







Chaire de recherche du Canada sur les enjeux socioculturels du numérique en éducation